

**GUIDELINES FOR PORTFOLIO STAGE 4:  
TEACHER CANDIDACY TO COMPLETION**

Directions: The following guidelines should assist you in the steps for your final portfolio for exiting the teacher education program.

1. Collect artifacts during your teacher candidacy that connects to specific standards. These artifacts should reflect growth and evidence of student learning.
2. Develop rationales for and of those artifacts as instructed throughout the Wisconsin Lutheran College portfolio process.
3. Select artifacts from Portfolio Stage 3-High Stakes that can be replaced with more current examples from teacher candidacy. Also select those artifacts that should remain.
4. Additionally, create a summative category entitled "Professional Development" in which the following artifacts must be included:
  - a. Praxis II results
  - b. Stage 3 High Stakes Narrative/Rubric Evaluation
  - c. Teacher Candidacy Evaluations Mid-term/Final
    - Self
    - Cooperating teacher
    - Supervisor
  - d. One selected lesson that was observed
    - Lesson plan with H and I completed
    - Supervisor feedback on the lesson
  - e. K-12 Student feedback of Teacher Candidate
  - f. Teacher Candidate K-S-D Tabulation
  - g. Final reflection of Teacher Candidacy (Consider what you stated for goals in your Stage 3 summative.)
  - h. Summative reflection of the whole Wisconsin Lutheran College program.
  - i. Other evidence
    - Recommendation letters
    - Conference attendance