The following activities must be completed by all students desiring credit for Clinical Work.

- Final Reflection Clinical Paper
- Professional Completion of Clinical

(This includes, but is not limited to, completion of all hours/activities, proper documentation of the clinical experience, attitude, responsibility, preparation, and delivery of lessons, etc.)

Grades for clinicals will be determined according to the following rubric (Note: Late submittal of any of the items listed will also factor into the grading per professor’s policies):

<table>
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<th>Grade</th>
<th>Requirements</th>
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| A     | 1. The student thoroughly completed all assignments and forms according to directions.  
2. The student finished the clinical/assignments by the designated date. This includes submitting all clinical paperwork when due-Experience Log, Participation Verification, Interview Verification (if clinical description requires it – check with your professor to see if required), Lesson Self-Evaluation, CT Evaluation, and College Supervisor Evaluation. Note: Evaluation by College Supervisor may be absent due to schedule conflicts but every attempt should be made to get a lesson evaluated by a college supervisor.  
3. The student communicated clearly and in a timely manner with school personnel.  
4. The student conducted himself/herself in a professional manner at all times.  
5. The student demonstrated an above-average skill in writing a reflective analysis of his/her teaching practice.  
6. The student demonstrated an above-average skill in teaching the lessons asked of him/her. |
| AB    | 1. Numbers 1-4 (A level) above are fulfilled.  
2. The student demonstrated an average skill level in writing a reflective analysis of his/her teaching practice; and/or  
3. The student demonstrated an average skill level in teaching lessons. |
| B     | 1. Numbers 1-4 (level A) above are fulfilled.  
2. The student demonstrated a below average skill level in writing a reflective analysis of his/her teaching practice; and/or  
3. The student demonstrated a below average skill level in teaching the Junior Achievement lessons. |
| F     | 1. Failure to complete any or all of numbers 1-4 (level A) |
| I     | 1. Incompletes will only be awarded in cases of serious illness or emergency. |