Explanation: Applicants must compile a *Stage 1: Entry Portfolio* which provides evidence of readiness for admission to the EDU program. The following requirements must be documented according to these categories. Use this as a checklist to verify that all components have been met.

1. **General Academic Preparation**
   - [ ] Completed at least 30 credits  
   - [ ] ENG 101  
   - [ ] COM 101  
   - [ ] Minimum cumulative of 2.5 GPA

2. **Standardized Assessments**
   - [ ] Praxis - Core  
   - [ ] Qualifying ACT or SAT score

3. **Introductory knowledge base** in education/psychology and initial teaching philosophy
   - [ ] EDU 201  
   - [ ] Disclosure Questionnaire  
   - [ ] EDU 210  
   - [ ] TB test  
   - [ ] EDU 221  
   - [ ] Copies of Clinical Evaluations  
   - [ ] EDU 292  
   - [ ] Copies of written responses (lesson plans reflections)  
   - [ ] Initial Teaching Philosophy  
   - [ ] Copies of three Interview Reflections (administrator, guidance, teacher)  
   - (Outline and digital recording)

4. A minimum of **three evidences of ability to speak** in front of an audience/class
   - [ ] At least one in education  
   - [ ] Other:______________________________________
   - [ ] Other______________________________________

5. **Letters of recommendation** which attest to candidates past experience as an employee, student, volunteer, etc.
   - [ ] Former place of employment  
   - [ ] Educational experience with children or young adults  
   - [ ] Former high school teacher or other academic setting

6. **Rationale** for choosing Teacher Education
   - [ ] Rationale for choosing Teacher Education in formal collegiate written form.

7. **Stage 1: Entry Portfolio** organized around the Ten Teaching Standards
   - [ ] Standard 1 Artifact:___________________________________________________________
   - [ ] Standard 2 Artifact:___________________________________________________________
   - [ ] Standard 3 Artifact:___________________________________________________________
   - [ ] Standard 4 Artifact:___________________________________________________________
   - [ ] Standard 5 Artifact:___________________________________________________________
Standard 6 Artifact:__________________________________________________________________________

Standard 7 Artifact: Initial Teaching Philosophy

Standard 8 Artifact:___________________________________________________________________________

Standard 9 Artifact:___________________________________________________________________________

Standard 10 Artifact:__________________________________________________________________________

Theme of the Portfolio:_____________________________________________________________

Research Topic and rationale for it:____________________________________________________________

8. Final Details:

☐ Complete major (and minor) forms

☐ Dispositional Agreement

If I am admitted to the School of Teacher Education I will represent WLC in various field experiences (clinicals, practica, teacher candidacy). I understand that I need to conduct myself in a manner that reflects the dispositional goals of the program. Actions that are not in accord with these goals could result in disciplinary action including dismissal from the program.

____________________________________________________________________________________

Applicant Signature _______________________________ Date _______________________________

__________________________     __________________________

Reviewer recommendation to department

Name______________________________________ Interview Appt:___________________________ (date/time)

Declaration of Major/Minor sheet attached: ☐ EC/MC ☐ MC/EA ☐ Minor ☐ EA/A ☐ EC/A (WR)

☐ I have interviewed the above student, checked the entry requirements, and overviewed the portfolio of evidence. At this time, I make the following recommendation to the School of Education Department:

☐ Admit in good standing

☐ Admit in good standing upon completion of currently enrolled coursework

☐ Admit with reservation for the following reasons:____________________________________________

☐ Deny admission for the following reasons:__________________________________________________

_____ Stage 1: Entry Portfolio Score (See back for Scoring Guide)

This form will be presented at the next School of Education meeting for discussion and decision. If a student chooses to appeal the decision of the reviewer, s/he must do so within 7 days and then must present before the department.

______________________________     ______________________________

Signature of School of Education Member _______________________________ Date _______________________________