

The Academic Vision of Wisconsin Lutheran College (Fall 2016)

The faculty of Wisconsin Lutheran College believes that a Christian undergraduate education based on scholarly activity, engagement with the liberal arts, and practical application of knowledge enlarges students' perspectives and prepares them for various vocations in which God places them. Consequently, graduates of Wisconsin Lutheran College will:

AG1: Articulate a world-view based on Holy Scripture, as interpreted by the Lutheran Confessions.

Students at a Christian institution of higher learning have the unique opportunity of learning to view the wonder and order of the universe as part of God's creation. This coherent perspective of the world is based on an understanding of the biblical narrative, systems of doctrine, church history, and Christian vocation through the hermeneutical lens of the Lutheran Confessions. Students are thus enabled to comprehend synoptically the diversity of information to which they are exposed, as they effectively and faithfully carry out their roles in the church and society.

AG2: Think critically, clearly, and accurately in the pursuit of the Truth.

Because students are exposed to a wide variety of social institutions, historical perspectives, manifestations of culture, and systems of belief, as well as the means by which people express themselves in these contexts, a comprehensive Christian education equips students to evaluate wisely, discriminate, and reason validly. Moreover, the empirical skills they acquire allow them to engage with the structure, forces, and systems of God's creation and relate scientific concepts to the phenomena of the physical universe.

AG3: Express themselves with grace and precision in a variety of contexts.

A comprehensive Christian education fosters students' ability to listen, speak, and write respectfully, critically, and effectively. It also nurtures their ability to reason and express observed relationships in numeric, symbolic, and graphic forms, while at the same time integrating appropriate technologies into their studies. In order to communicate with integrity from a global perspective, students will develop a facility with the elements, structure, and cultural context of a foreign language. Finally, their exposure to the arts and humanities stimulates students' willingness to depict ideas and emotions creatively in verbal, visual, and musical forms.

Wisconsin Lutheran College General Education Requirements

I. Core Curriculum

Common Courses (8 credits)

COL-101 Idea of a Christian College

COL-201 Christian Life Planning

ENG-101 Expository Writing

COM-101 Introduction to Communication

Theology (12 credits)

One course from THE-100, 105, or 110

One course in Biblical Theology from THE-120, 130, 301-351

One course in Systematic Theology from THE-401, 402, 411, also THE-412, 441, 451, or 461

One elective course in Theology from THE-211, 212, 421, 431, 442, 450, PHI-201, 202 and any course from Biblical and Systematic Theology that is not already used to fulfill a requirement.

Humanities (9 credits)

One 3 credit English Literature course

One 3 credit course from Art, Music, or Theatre

3 additional credits from the following:

Art	Theology
English	German 201 or above
Music	Spanish 201 or above
Philosophy	Mandarin 201 or above
Theatre	

Social Science (9 credits)

One 3 credit course from the History department

6 additional credits from the following:

Anthropology (ANT-181, 201, 301, or 320)		
Business	History	Psychology or Sociology
Communication	Geography	
Education	Political Science	

Science and Mathematics (10-19 credits)

- BA- One Mathematics course from: MAT 116, 117, 210 or higher.
One Lab Science course
One additional course from Anthropology (ANT 202 or 203), Biology, Chemistry, Computer Science, Earth-Space Science, GEO 125, MAT 116, 117, 210 or higher, or Physics.
- BS/BSN- One Mathematics course from: MAT 117 or 210 or higher.
Two Lab Science courses
One additional course from Anthropology (ANT 202 or 203), Biology, Chemistry, Computer Science, Earth-Space Science, Mathematics (210 or higher), or Physics.

Physical Education

1 credit from courses numbered PED 101-199

Foreign Language (0-12 credits)

- BA- Option 1: Completion of three units of a foreign language in high school, two of which must be sequential units from the same language.
Option 2: Completion of a foreign language unit at the 201 level or higher.
Option 3: Completion of at least three units of any foreign language, two of which must be sequential units from the same language.
- BS/BSN- Option 1: Completion of two units of a foreign language in high school
Option 2: Completion of a foreign language unit at the 102 level or higher.

Note: A unit of foreign language is either one year of high school study or one semester of college study.

II. 128 total credits

III. Completion of all major requirements

- a. **A minimum cumulative grade point average (CGPA) of 2.50 in courses selected by the student to satisfy the major. Collateral requirements do not count toward major grade point average.**
- b. **15 credits in residence from upper division courses (300 or 400 level courses) within the major**

IV. 36 credits from upper division courses

V. 2.00 CGPA for all course taken

VI. 30 credits must be earned in residence

VII. Courses taken to satisfy any one area of the core curriculum may not be used to satisfy other areas of the core.

Retroactive Credits

Students placing into higher level foreign language course will receive retroactive credit for the preceding courses if a grade of "B" or better is earned after completing the course in which they were placed. The maximum credit earned through retroactive credit is 11 credits.

Example-Student places into SPA 201 and earns a grade of "B". The student would then receive 8 retroactive credits for SPA 101 and 102.

Students placing into a higher level mathematics course will receive retroactive credit for the preceding courses if a grade of "B" or better is earned after completing the course in which they were placed. The maximum credit earned through retroactive credit is 12 credits.

Example-Student places in MAT 223 Calculus 3 and earns a grade of "B". The student would then receive 8 credits for MAT 221 and 222.