Position Description

Position Title: Faculty
Department: Biology/Sport & Exercise Science
Reports to: Department Head of Biology and/or Sport & Exercise Science
FLSA Status: Exempt
Called Position: Yes, Faculty
Revised: December 23, 2021

Job Summary: This fulltime faculty member will have an appointment in the Biology and/or Sport & Exercise Science (SPE) departments. Rank in the professor or lecturer track is open and will be negotiated based on credentials and experience of the candidate. The faculty member in Biology/SPE will be responsible for developing and teaching the proposed courses in Biology and SPE programs, curricular oversight, assessment of student outcomes, and developing a research program involving undergraduate students. The candidate will also be expected to contribute to student advising, mentoring and recruiting. Ability to contribute to curricular development, SPE internship expansion, course scheduling, departmental budget planning and assessment will be valued. Service to one’s department, school, college, and/or broader community is also part of all full-time faculty positions.

Core Accountabilities:
- Assist in the execution of the vision and strategies to grow the Departments of Biology and Sport & Exercise Science.
- Maintain and adjust course offerings in Biology/SPE to meet SPE accreditation competencies and keep both majors competitive with peer institutions.
- Faculty in the professor track are expected to engage in original research with students.

Primary Responsibilities:
- Maintain an annual teaching load of 24 credits (professor track) or 30 credits (lecturer track) that includes course work in Biology and SPE.
- Collaborate with colleagues and mentor students to maintain an active research program related to Biology and/or SPE.
- Assist in recruitment and marketing for the Biology and SPE programs and related majors.
- Advise and mentor Biology/SPE students and assess program outcomes.

REQUIREMENTS

Knowledge, Skills, and Abilities:
- Excellent organizational and communication skills; proven verbal, written and presentation skills; and the ability to communicate effectively with a variety of audiences that include internal and external partners such as students, faculty, staff, and administration using judgment and professionalism in each situation.
- Ability to build constructive working relationships and function collaboratively and cooperatively as a member of a team to support and contribute to the college’s success.
- Goal driven with the desire to work in a fast-paced team environment and manage multiple responsibilities.
- Demonstrated ability to use a personal computer and various software packages such as Microsoft Office, Zoom, and learning management software (e.g. Canvas, Moodle, eLearning, etc), with knowledge of Jenzabar database and reporting being a definite plus.
Education and Experience:
- Master’s degree required; doctorate preferred.
- Master’s or doctoral course work in Physiology or related area is required.
- Supervision of students and/or teaching experience is preferred.
- A record of peer-reviewed scholarly work within Biology, Exercise Science or another related field is preferred.
- Ideal candidate possesses experience with college academic programs, policies, and outcomes, with a Christian education worldview.

WELS/ELS membership is required with demonstrated experience and passion in serving others with respect of all others as God’s creation, in alignment with and desire to support WLC’s mission and ministry values in accordance with WLC’s Christian code of conduct. Expected to actively pursue synodical certification and completion within six (6) years unless candidate already holds an active call with WELS/ELS.