

After presentation of the Stage 3 High Stakes Portfolio an assigned EDU faculty member offers a formal and detailed written response of the teacher candidate's Stage 3 High Stakes Portfolio. Feedback may include strengths and weaknesses of the portfolio, recommend improvements of written rationales linked to a particular standard or general remarks to consider as the candidate compiles the Stage 4 Portfolio. The following format represents a possible outline to guide the reviewer.

To:

Reviewer:

Date of Review:

Semester and Year:

Please comment on each of the following areas for strengths and weaknesses. Make recommendations for improvement.

- 1. Theme:** *Is the theme effective overall and connected to each standard?*
- 2. Introduction, Autobiography, and Other Materials:** *Does this information provide the viewer with a reasonable impression of the candidate as a person with interests and experiences that can be of benefit in the classroom?*
- 3. Standards:** *Does the candidate clearly address EACH one for knowledge, skills, and dispositions?*
- 4. Closure:** *Does the candidate bring the portfolio "full circle?"*
- 5. Artifact Reflections:** *Do they provide the "what," "so what," and "now what?"*
- 6. Self-evaluation:** *Does the candidate offer areas for improvement and focus during teacher candidacy? Does the candidate reflect on the overall portfolio process through a holistic self-evaluation?*
- 7. Organization and Format:** *Is the portfolio arranged in a clear, logical format? Does it represent an overall professional representation of effort?*
- 8. Other comments:**