WISCONSIN LUTHERAN COLLEGE

APPLICATION REQUIREMENTS FOR ADMISSION INTO THE SCHOOL OF TEACHER EDUCATION PROGRAM

Explanation: *Applicants must compile a* <u>*Stage 1: Entry Portfolio*</u> *which provides evidence of readiness for admission to the EDU program. The following requirements must be documented according to these categories. Use this as a checklist to verify that all components have been met.*

1. General Academic Preparation

- [ ] Completed at least 30 credits
- [ ] ENG 101 **OR** [ ] WLC Honors Program
- [ ] COM 101
- [ ] Minimum cumulative of 2.5 GPA

2. Standardized Assessments

- [ ] Praxis - Core OR [ ] Qualifying ACT or SAT score

3. Introductory knowledge base in education/psychology and initial teaching philosophy

- [ ] EDU 201
- [ ] EDU 210
- [ ] EDU 221
- [ ] EDU 292
- [ ] Initial Teaching Philosophy (Outline and digital recording)
- [ ] Disclosure Questionnaire
- [ ] TB test
- [ ] Copies of Clinical Evaluations
- [ ] Copies of written responses (lesson plans reflections)
- [ ] Copies of three Interview Reflections (administrator, guidance, teacher)

4. A minimum of **three evidences of ability to speak** in front of an audience/class

- [ ] At least one in education
- [ ] Other_____
- [ ] Other:_____
- [ ] Other_____

5. Letters of recommendation which attest to candidates past experience as an employee, student, volunteer, etc.

- [ ] Former place of employment
- [ ] Educational experience with children or young adults
- [ ] Former high school teacher or other academic setting

6. Rationale for choosing Teacher Education

- [ ] Rationale for choosing Teacher Education in formal collegiate written form.

7. Stage 1: Entry Portfolio organized around the Ten Teaching Standards

- [ ] Standard 1 Artifact:_____
- [ ] Standard 2 Artifact:_____
- [ ] Standard 3 Artifact:_____
- [ ] Standard 4 Artifact:_____
- [ ] Standard 5 Artifact:_____

- [ ] Standard 6 Artifact:_____
- [ ] Standard 7 Artifact: Initial Teaching Philosophy
- [ ] Standard 8 Artifact:_____
- [ ] Standard 9 Artifact:_____
- [ ] Standard 10 Artifact:_____
- [ ] Theme of the Portfolio:_____
- [ ] Research Topic and rationale for it:_____

8. Final Details:

- [ ] Complete major (and minor) forms
- [ ] Dispositional Agreement

If I am admitted to the School of Teacher Education I will represent WLC in various field experiences (clinicals, practica, teacher candidacy). I understand that I need to conduct myself in a manner that reflects the dispositional goals of the program. Actions that are not in accord with these goals could result in disciplinary action including dismissal from the program.

_____   _____
Applicant Signature   Date

REVIEWER RECOMMENDATION TO DEPARTMENT

Name_____ Interview Appt:_____ (date/time)

Declaration of Major/Minor sheet attached: [ ] EC/MC   [ ] MC/EA   [ ] Minor   [ ] EA/A   [ ] EC/A (WR)

- [ ] I have interviewed the above student, checked the entry requirements, and overviewed the portfolio of evidence. At this time, I make the following recommendation to the School of Education Department:

  - [ ] Admit in good standing

  - [ ] Admit in good standing upon completion of currently enrolled coursework

  - [ ] Admit with reservation for the following reasons:_____

  - [ ] Deny admission for the following reasons:_____

  - _____ **Stage 1: Entry Portfolio Score** (See back for Scoring Guide)

This form will be presented at the next School of Education meeting for discussion and decision. If a student chooses to appeal the decision of the reviewer, s/he must do so within 7 days and then must present before the department.

_____   _____
Signature of School of Education Member   Date

Revised: November, 2014