Wisconsin Lutheran College Mission "CHRISTIAN LEADERSHIP" Developed by Faculty Curriculum Committee Adaptations Informed by Inst. Assessment Process INPUT: Point A from Board of Regents, Students, Graduates The Academic Vision of Wisconsin Lutheran College Three Academic Goals AG2 Think critically, clearly, and accurately in the pursuit of Truth AG3 Express themselves with grace and precision in a variety of contexts. INPUT: Point B lopment of Department / Program Goals TEACHER AS: Goal # 1 Professional Goal # 2 Goal #3 Goal #4 Knowledgeable Communicator Life-Long Learner CONCEPTUAL FRAMEWORK: TEACHER AS SERVANT LEADER Wisconsin Lutheran College 10 Teacher Standards Knowledge/Skill of/at Assessment Knowledge of Subjects Knowledge of Learner Develop Early Childhood/Middle Childhood/Early Adolescence Farly: Adolescence/ Department Assessment of Adolescence/Wide Range Programs, Subject Tasks and Assessments Program Performance, Outcomes, and Conceptual Framework Cooperating Teacher & Site Statutory and Special Rule Requirements (PI 34.15) and General Education Components Criteria & Evaluation lincial Programs, including Pre-Teacher Candidacy, Teacher Candidacy, Practicum, Internship Performance-Based College ENTRY PRAXIS I (PPST) & LIST. TEST Supervisors Criteria Demonstrations through PRIOR to Artifacts, Reflections, (PI34.15) Candidacs Tests, Observations, and Evidence of Student Learning and PDP DEVELOPMENTAL PORTFOLIO STAGE 3: "High Stakes" to TEACHER CANDIDACY STAGE 4: STAGE 1: STAGE 2: TEACHER CANDIDACY ENTRY DURING COMPLETION Professional Development Plan and Graduate Follow-up Plan (Stage 5) INSTITUTIONAL ASSESSMENT FOR THE ADVANCEMENT AND IMPROVEMENT \mathbf{OF} TEACHER EDUCATION AT WLC Teacher Education Beparir Institution-Wide Assessments Exit Interview Eval. of program uldent Evval of Student Teaching Experience Student Teaching Experience Cooperating Teacher Drahustions Supervisor Evaluations Abunaus Eval Survey, Years 1,3,5 Abuninistrator Eval. Survey, Years 1,3,5 Placement Data and Pervietnics Eval Advisory Committee Armal Assessment Reports Course Evaluations 5 year program Review her Learning Commission Review Armal Faculty Review Budgeting Process Data Analysis, Discussion, Decision Making, Program Changes,

Communication of Results, Assessment of the Assessment Process (Cycles back to Input A/B)