



Position Description

Position Title:	Faculty
Department:	Sport & Exercise Science/Physical Education
Reports to:	Department Head of Sport & Exercise Science
FLSA Status:	Exempt
Called Position:	Yes-Faculty
Revised:	February 2023

Job Summary: This fulltime faculty member will have an appointment in the Sport & Exercise Science (SPE) and Physical Education (PED) departments. Rank in the professor or lecturer track is open and will be negotiated based on credentials and experience of the candidate. The faculty member in SPE/PED will be responsible for developing and teaching the proposed courses in SPE and PED programs, curricular oversight, assessment of student outcomes, and developing a research program involving undergraduate students. The candidate will also be expected to contribute to student advising, mentoring and recruiting. Ability to contribute to curricular development, SPE internship expansion, course scheduling, departmental budget planning and assessment will be valued. Service to one's department, school, college, and/or broader community is also part of all full-time faculty positions.

Core Accountabilities:

- Assist in the execution of the vision and strategies to grow the Departments of Sport & Exercise Science and Physical Education
- Maintain and adjust course offerings in SPE/PED to meet SPE accreditation competencies and keep both programs competitive with peer institutions.
- Faculty in the professor track are expected to engage in original research with students.

Primary Responsibilities:

- Maintain an annual teaching load of 24 credits (professor track) or 30 credits (lecturer track) that includes course work in SPE and Physical Education along with meeting the expectations required of all faculty members.
- Collaborate with colleagues and mentor students to maintain an active research program related to SPE/PED.
- Assist in recruitment and marketing for the SPE and PED programs, and related majors.
- Advise and mentor SPE/PED students and assess program outcomes.

REQUIREMENTS

Knowledge, Skills, and Abilities:

- Excellent organizational and communication skills; proven verbal, written and presentation skills; and the ability to communicate effectively with a variety of audiences that include internal and external partners such as students, faculty, staff, and administration using judgment and professionalism in each situation.
- Familiarity and skill with learning management systems (Canvas, Jenzabar eLearning, etc.) and academic technology platforms (Zoom, Powerpoint, etc) is highly valued.
- Ability to build constructive working relationships and function collaboratively and cooperatively as a member of a team to support and contribute to the college's success.
- Goal driven with the desire to work in a fast-paced team environment and manage multiple responsibilities.

Education and Experience:

- Master's degree required; doctorate preferred.
- Master's or doctoral course work in Physiology or related area is required.



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- Supervision of students and/or teaching experience is preferred.
- A record of peer-reviewed scholarly work within Exercise Science or related field is preferred.
- Ideal candidate possesses experience with college academic programs, policies, and outcomes, with a Christian education worldview.
- WELS/ELS member in good standing required with demonstrated experience and passion in serving others with respect of all others as God's creation, in alignment with and desire to support WLC's mission and ministry values in accordance with WLC's Christian code of conduct.
- Expected to actively pursue synodical certification and completion within six (6) years unless candidate already holds ministry certification with WELS/ELS.