

APPENDIX C  
Institutional Survey  
For Use in Preparing the Institutional Report

Office of Postsecondary Education  
U.S. Department of Education

Annual Institutional Questionnaire on Teacher Preparation: Academic year: 2006-2007

Institution name: **Wisconsin Lutheran College**  
Respondent name and title: **Joyce S. Natzke, Ph.D., Director of Certification**  
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Section 207 of Title II of the Higher Education Act mandates that the Department of Education collect data on state assessments, other requirements, and standards for teacher certification and licensure, as well as data on the performance of teacher preparation programs. The law requires the Secretary to use these data in submitting an annual report on the quality of teacher preparation to the Congress. The first Secretarial report is due April 7, 2002. Annual state reports to the Secretary are first due on October 7, 2001. Data from institutions with teacher preparation programs are due to states annually, beginning April 7, 2001, for use by states in preparing annual report cards to the Secretary.

**Paperwork Burden Statement**

This is a required data collection. Response is not voluntary. According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0744 (expiration date: 6/30/2009). The time required for institutions to complete this information collection is estimated to average 69 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Assistant Secretary, Office of Postsecondary Education, U.S. Department of Education, 1990 K Street, NW, Room 7115, Washington, DC 20006.

**Section II. Program information.**

(A) Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your teacher preparation program during academic year 2006-2007, including all areas of specialization.

1. Total number of students enrolled during 2006-2007:

**89**

(B) Information about supervised student teaching:

2. How many students (in the regular program and any alternative route programs) were in programs of supervised student teaching during academic year 2006-2007? **40**

3. Please provide the numbers of supervising faculty who were:

**6** (**1.3** FTE) Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.

\_\_\_\_\_ Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.

**2** (**.21** FTE) Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

**8** (**1.5** FTE) Total number of supervising faculty for the teacher preparation program during 2006-07

4. The student/faculty ratio was (divide the total given in B2. by the number given in B3.): **5/1**
5. The average number of hours per week required of student participation in supervised student teaching in these programs was: **40** hours. The total number of weeks of supervised student teaching required is **18**. The total number of hours required is **720** hours.

(C) Information about state approval or accreditation of teacher preparation programs:

6. Is your teacher preparation program currently approved or accredited by the state?  
 Yes  No

7. Is your teacher preparation program currently under a designation as “low-performing” by the state (as per section 208 (a) of the HEA of 1998)? \_\_\_\_\_ Yes  
\_X\_ No

NOTE: See appendix A of the manual for the legislative language referring to “low-performing” programs.

**Section III. Contextual information (optional).**

Please use this space to provide any additional information that describes your teacher preparation program(s). You may also attach information to this questionnaire

**Section IV. Certification.**

I certify that, to the best of my knowledge, the information in this report is accurate and complete and conforms to the definitions and instructions used in the *Higher Education Act, Title II: Reporting Reference and User Manual*.

\_\_\_\_\_  
(Signature) \_\_\_\_\_ (Date)

Joyce S. Natzke, Ph.D.

Name of responsible institutional representative  
for teacher preparation program

Director of Certification

Title

Certification of review of submission:

\_\_\_\_\_  
(Signature) \_\_\_\_\_

John Kolander, Ph.D.  
designee)

Name of President/Chief Executive (or

Provost

Title

**Wisconsin Lutheran College—Teacher Education Program  
TITLE II Report: 2000 to 2007**

<b>Academic Year</b>	<b>Total # of Students Admitted to the Program</b>	<b>Total # of Student Teachers</b>	<b>Full-time EDU Faculty Supervisors</b>	<b>Part-time EDU/ Full-time Institution Supervisors</b>	<b>Part-time only Supervisor</b>	<b>Total # of Supervisors</b>	<b>Student: Faculty Supervisor Ratio</b>	<b>Is the Program State Approved?</b>	<b>Is it designated as "Low-Performing?"</b>	<b>Praxis II Completer Pass Rate for WLC</b>
2000-01	58	29	4	2	1	7	4.1/1	Yes	No	NA
2001-02	60	23	4	2	2	8	2.9/1	Yes	No	NA
2002-03	58	23	5	2	2	9	2.6/1	Yes	No	NA
2003-04	99	20	5	0	1	7	2.9/1	Yes	No	NA
2004-05	79	33	5	0	2	7	4.7/1	Yes	No	100%
2005-06	93	28	5	1	0	6	4.7/1	Yes	No	100%
2006-07	89	40	6	0	2	8	5.0/1	Yes	No	100%
2007-08	79	22	4	0	2	6	3.7/1	Yes	No	100%

Corrected 04/01/08

**Title II Report  
Student Teacher Supervision Report – 2007-2008**

<b>Full Time</b>	<b>Fall 2007</b>	<b>Credits</b>	<b>Spring 2008</b>	<b>Credits</b>	<b>Total</b>
<b>Dave Brightsman</b>	Greiner, Rachel Herther, Jennifer	2/12		0/12	2/24
<b>Sharon Burow</b>	Practicums—3 students	1/12	Practicums—1 student  Gardner, Bridget Holder, Deb Janusz, Emily Paukstat, Jennifer	5/12	6/24
<b>Ray Dusseau</b>	Strandlund, Katie	1/12	Strandlund, Katie	0/12	1/24
<b>Jim Holman</b>	Tendick, Shane	1/12	Huff, Megan Romas, Stefanie	2/12	3/24
<b>Total Full Time</b>	7 students	5/12	8 students	7/12	12/24
<b>Larry Collyard</b>	Graebert, Jenna Martin, Jayme	2/12	Clutterbuck, Jeff Dahl, Jason	2/12	4/24
<b>Jenny Schweinert</b>			Hoffmann, Josh Wilson, Alicia Thompson, Dorothy (PostBac)	3/12	3/24
<b>Total Part Time</b>	2 students	2/12	4 students	5/12	7/24
<b>Total</b>	9 students	7/12	13 students	12/12	FTE= 19/24 (.79)
<b>Grand Total</b>			<b>22 students</b>	<b>Ratio = 22/6 = 3.7/1</b>	

**Ratio 22 students/6 professors = 3.7/1 or .79 FTE ( 19/24)**

**4/1/08**